**SYLLABUS**

**Special Topics Sustainable Business Management**

**UW – STEVENS POINT**

**SCHOOL OF BUSINESS & ECONOMICS**

**Business 490 Section 2 – Federal Corporate Income Taxes**

**Spring 2023**

Instructor: Bo DeDeker, CPA

Office: CPS 427

Email: [bo.dedeker@uwsp.edu](mailto:bo.dedeker@uwsp.edu)

Phone: 715-572-6841 (cell phone call or text)

SnapChat superacct544

Office Hours: Monday and Wednesday 11:00am to 12:00pm

(anytime via zoom)

Class times & Location: Online

Course Web site: Canvas

Course Materials: Required Text: ***No Text Required, information will be provided during the course that will be used.***

|  |  |
| --- | --- |
| **SBE Mission:** | The UW-Stevens Point School of Business and Economics creates career ready graduates and leaders through applied learning. We serve the businesses, economy, and people of the greater Central Wisconsin region. We specialize in preparing students for success by providing professional development experiences, access to employers, and in-demand skills.    The SBE achieves its mission by valuing:   * Talent development * Lifelong learning * Career preparation * On the job experiences * Community outreach * Regional partnerships * Continuous improvement |
| **Accreditation Commitment:** | SBE is accredited by the Association to Advance Collegiate Schools of Business (AACSB), a designation earned by only 5 percent of world business schools. Accreditation instills a culture of continuously improving our programs through connections with local business leaders, alumni and the community. |

**Course Description:**

Students with the opportunity to discover how sustainable business practices can be incorporated into organizational practices, strategy, and supply chains. Students will identify ways to integrate environmental, social, and financial concepts to create a more sustainable world. Studying sustainable business will give students the know-how to promote environmental, economic, and social sustainability in their future careers. They will learn how to be good stewards of natural resources, even while pursuing business objectives.

**Course Objectives:**

Irreversibly, current, and future businesses will have to be sustainable. In this sense  
sustainable is attracting the attention of companies, consumers, policymakers,  
stakeholders and business agents from around the world. Thus, the number of  
companies developing and implementing sustainable business strategies is growing. To  
carry out this challenge successfully companies are recruiting managers prepared in this  
cross-disciplinary topic. This course is an introduction to all of the Sustainable Business  
Management: Global sustainable models, trade, industry, consumption, trends,  
strategies, key sectors, policy and more. In the class, students will learn the vision and the tools required to effectively manage all of the challenges that new sustainable business models are currently  
demanding. The course explains the “what’s” and the “whys” of sustainable business in  
order to learn a big perspective and deep capabilities around the sustainability  
competitive advantage.

**Student Responsibilities:**

You as the student are responsible and accountable for your grade in this course. With that in mind, the following list of suggested successful tools can help to facilitate a desired outcome for this class:

1. Come to class prepared. Do your homework, read the information and please come to class with questions of things you do not understand.
2. Inform the instructor of any planned, unplanned life events before missing class time. It is your responsibility to tell the instructor why you have missed a class session in advance either in class or by email.
3. Spend time on this class. This class is preparing you for your future, consider this when applying yourself.
4. Adhere to University codes of conduct.
5. Cell phones are to be left on silent so as not to interrupt class.

**Attendance and Class Participation:**

Regular attendance and class participation are expected of all students. We will cover a lot of material over the semester, attending every class session will only improve your ability to achieve the grade performance you desire. You as the student are expected to participate in class discussions, homework review, and answering questions.

**Cheating and Dishonesty**

While I encourage group collaboration and learning I expect that when tests are being worked on class that no cheating will occur. Cheating in your class or using another student’s work as your own is only cheating yourself in life and will not be tolerated. If you are discovered as being dishonest in class, the consequences will be to the greatest extent possible. The policies and procedures defined by the Chapter UWSP 14 will be followed. For more information, see http://www.uwsp.edu/dos/Documents/CommunityRights.pdf. The School of Business & Economics will report misconduct to the Dean of Students as required and additional sanctions may be applied.

**Americans with Disabilities Act**

Students who may need accommodations or services to achieve course objectives should see me and contact the Disability Services Office (346-3365) as soon as possible.

**Quizzes/Excel and Homework Assignments:**

You will be given problems to complete in class. The homework will not be required to be handed in, however, if you do not do the homework it will have an adverse impact on your exam scores as the problems I give will be on the exams. You are an adult learner it is your responsibility to do your homework and learn the material not the instructors. During the class period questions will be asked of the class, if you are not prepared or do not speak in class you will not receive the participation points.

**Grading Policy:**

3 Papers 300

Class Discussions 210

Exercises 100

Miscellaneous 50

Total Points 630

Your overall final grade will be based on the total points earned. At the end of the class, the points will be curved based on the classes’ performance.

Homework/Participation points are earned by good attendance and contribution to class discussions and homework that may be requested as turned in.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Business 490 Section 2 Sustainable Business Practices | | | | |  |
| Spring 2203 Calendar | |  |  |  | Assignment Completion |
| 1 | Jan | 29 | Sunday | 11:59pm | Pre Class Perspective (25 Points)/Self Introduction (25 Points) |
| 2 | Jan | 30 | Sunday | 11:59pm | Sustainable Documentary Discussion (30 Points) |
| 3 | Sept | 25 | Sunday | 11:59pm | Reflect on Climate Change |
| 4 | Feb | 5 | Sunday | 11:59pm | Climate Change Discussion (30 Points) |
| 5 | Feb | 12 | Sunday | 11:59pm | Environmental Paper (100 Points) |
| 6 | Feb | 19 | Sunday | 11:59pm | Minimum Wage/Pay Gap Poverty Discussion (30 Points) |
| 7 | Feb | 26 | Sunday | 11:59pm | Gender Equity Discussion (30 Points) |
| 8 | March | 5 | Sunday | 11:59pm | Race Wealth Disparity Discussion (30 Points) |
| 9 | March | 12 | Sunday | 11:59pm | Reflect on Social Issues in Business |
|  | March | 19 | Sunday | 11:59pm | Ethical Business Operations Discussion (30 Points) |
| 10 | March | 26 | Sunday | 11:59pm | Spring Break |
| 11 | April | 2 | Sunday | 11:59pm | Paper Due on Social Ethics (100 Points) |
|  | April | 9 | Sunday | 11:59pm | Business Sustainable Reporting Discussion (30 Points) |
| 12 | April | 16 | Sunday | 11:59pm | Reflect on Business Sustainable Reporting |
| 13 | April | 23 | Sunday | 11:59pm | Final Paper Due - Sustainable Business Review (100 Points) |
| 14 | April | 30 | Friday | 11:59pm | Spending Time in Nature Due (50 points)/Social Ethics Exercise (50 Points) |
| Final Week | May | 7 | Sunday | 11:59pm | Post Class Perspective Reflection (25 Points) |

**Grading Scale**

|  |  |
| --- | --- |
| Letter Grade | Percentage Score |
| A | 93 – 100 |
| A- | 90 – 92 |
| B+ | 87 – 89 |
| B | 83 – 86 |
| B- | 80 – 82 |
| C+ | 77 – 79 |
| C | 73 – 76 |
| C- | 70 – 72 |
| D+ | 67 – 69 |
| D | 63 – 66 |
| D- | 60 – 62 |
| F | Below 60 |